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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: CED 3.4 Explain how theories of cognitive development apply to behavior and mental processes.    **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  X  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about cognitive development.**  **I can explain how Piaget & Vygotsky’s theories apply to behavior & mental processes.** | Do Now: Favorite toy questions | Overview of Piaget and Vygotsky | Introduction of Project & Questions | Toys, Toys, and More Toys Project  (Copy provided) |  | Exit Ticket: Which stage is most important? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about cognitive development.**  **I can explain how Piaget & Vygotsky’s theories apply to behavior & mental processes.** | Do Now: Explain the memes |  | Review expectations and procedures | Toys, Toys, and More Toys Project | Peer evaluations | Exit Ticket: Group evaluation |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about language development.**  **I can explain how language develops.** | Do Now: Aphasia video | Overview of language development | Review AAQ questions | AAQ in groups  Grading in groups |  | Exit Ticket: Evaluate your understanding |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about social emotional development.**  **I can explain how social emotional development relates to behavior and mental processes.** | Do Now: Temperament Survey | Overview of social emotional development | Discussion and questions |  | Choice Board | Exit Ticket: Which choice did you make? Why? |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about social emotional development.**  **I can explain how social emotional development relates to behavior and mental processes.** | Do Now: Parental Authority Questionnaire |  | Discussion of Survey |  | Choice Board | Exit Ticket: What stuck with you? |

*\*key literacy strategies*

**All resources available in Canvas unless otherwise noted.**