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| **Standard**: CED 3.4 Explain how theories of cognitive development apply to behavior and mental processes. **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction**X*(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about cognitive development.** **I can explain how Piaget & Vygotsky’s theories apply to behavior & mental processes.** | Do Now: Favorite toy questions | Overview of Piaget and Vygotsky | Introduction of Project & Questions | Toys, Toys, and More Toys Project(Copy provided) |  | Exit Ticket: Which stage is most important? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about cognitive development.** **I can explain how Piaget & Vygotsky’s theories apply to behavior & mental processes.** | Do Now: Explain the memes |  | Review expectations and procedures | Toys, Toys, and More Toys Project | Peer evaluations | Exit Ticket: Group evaluation |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about language development.** **I can explain how language develops.** | Do Now: Aphasia video | Overview of language development | Review AAQ questions | AAQ in groupsGrading in groups |  | Exit Ticket: Evaluate your understanding |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about social emotional development.** **I can explain how social emotional development relates to behavior and mental processes.** | Do Now: Temperament Survey | Overview of social emotional development | Discussion and questions |  | Choice Board | Exit Ticket: Which choice did you make? Why? |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about social emotional development.** **I can explain how social emotional development relates to behavior and mental processes.** | Do Now: Parental Authority Questionnaire |  | Discussion of Survey |  | Choice Board | Exit Ticket: What stuck with you? |

*\*key literacy strategies*

**All resources available in Canvas unless otherwise noted.**